МИНИСТЕРСТВО ПРОСВЕЩЕНИЯ РОССИЙСКОЙ ФЕДЕРАЦИИ
(МИНПРОСВЕЩЕНИЯ РОССИИ)

Департамент международного сотрудничества и связей с общественностью

Каретный ряд, д. 2, Москва, 127006
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23.08.2019 № 10-865

Руководителям органов исполнительной власти субъектов Российской Федерации, осуществляющих государственное управление в сфере образования

О 15-й конференции Школьной сети АСЕФ

Департамент международного сотрудничества и связей с общественностью Минпросвещения России информирует, что с 25 по 29 ноября 2019 года в г. Токио (Япония) состоится 15-я конференция Школьной сети фонда «Азия-Европа» на тему «Образование в целях устойчивого развития и искусственный интеллект» (далее – Конференция), к участию в которой приглашаются педагогические работники общего и среднего профессионального образования со знанием английского языка.

Кандидатам необходимо пройти онлайн-регистрацию по ссылке https://asiaeuropefoundation.formstack.com/forms/asefclassnet15 в срок до 31 августа 2019 года. Оплата транспортных расходов, проживания и питания осуществляется за счет Фонда в соответствии с условиями участия в Конференции. Подробная информация о мероприятии прилагается.

В связи с изложенным Департамент просит проинформировать заинтересованные образовательные организации, а также представить в Департамент список заявленных кандидатур в срок до 2 сентября 2019 года.

Приложение: на 21 л. в 1 экз.

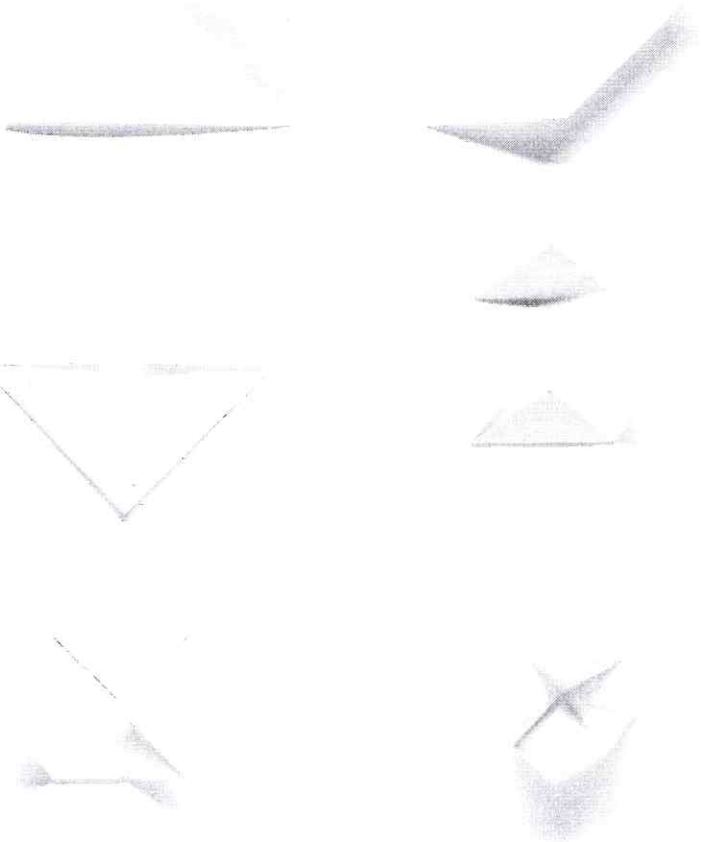
Заместитель директора департамента А.В. Лукьянович

Аксенов К.А.
(495) 587-01-10 доб. 3627
О 15-й конференции Школьной сети АСЕФ - 10

15th ASEF Classroom Network Conference

Education for Sustainable Development and AI: The Role and Readiness of Teachers

Tokyo, Japan | 25-29 November 2019



Concept Note

Co-organised by

ASIA-EUROPE FOUNDATION

UNIVERSITAS SEDIS SAPIENTIAE · SOPHIA ·

Ministry of Foreign Affairs of JAPAN

MEXT MINISTRY OF EDUCATION, CULTURE, SPORTS, SCIENCE AND TECHNOLOGY-JAPAN

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Topic Overview

Education is the most powerful means to raise awareness and knowledge about pressing global challenges that concern sustainability, amongst them climate change and global warming, environmental degradation, or demographic changes.

For more than two decades, UNESCO has been promoting Education for Sustainable Development (ESD) to ensure that generations of today and tomorrow grow up with the mindset to value and practice the habit of living sustainably from an early age on.[1] ESD envisions "a world where everyone has the opportunity to benefit from quality education and learn the values, behaviour and lifestyles required for a sustainable future and for positive societal transformation. ESD is a process of learning to make decisions that consider the long-term futures of the economy, ecology, and the equitable development of all communities."[2] Building up on the achievements of the ESD Decade (2005-2014), UNESCO introduced the Global Action Programme (GAP) to continue its crucial initiatives and work on sustainable development. Two of the top priorities of GAP are: 1) transforming learning and training environments and 2) building capacities of educators and trainers.[3]

Secondary-level education is an important stage for learners to develop relevant life skills and values as emphasised in ESD and the GAP initiative. As UNESCO highlights: "Secondary-level education needs to be much more than skills training or civics: it should be concerned with the holistic development and empowerment of the total human person in a societal context."[4] This however requires teachers to innovate the learning process in a way that is learner-centred, enquiry-based, real-world driven, more creative and that allows the students' engagement with local communities.

While the United Nations (UN) urge the integration of learning objectives of ESD into the school curricula, educators and education institutions also face the responsibility to prepare learners with the digital skills needed to succeed in today's rapidly transforming and highly connected digital societies.[5] To strive for this balance, education policy makers and learning experts suggest that latest EdTech tools could assist teachers to create timely relevant learning environments[6] that incorporate a strong understanding of ESD and teaching digital skills at the same time. In this context, emerging Artificial Intelligence (AI) technologies are considered as the forefront EdTech tools that hold the power to profoundly reshape teaching and learning.[7] However, the use of AI in education involves both benefits and risks that not many teachers and education leaders are aware of. With the rapid development of AI, it is crucial to rethink the changing role of teachers and the use of AI in classrooms and beyond at all levels of education, especially at secondary-level education.

Embracing the significance and relevance of both ESD and the potential of AI today, the 15th ASEF ClassNet Conference will address the topic. "Education for Sustainable Development and AI: The Role and Readiness of Teachers."

ASEF ClassNet Conference

Launched in 1998, the ASEF Classroom Network (ASEF ClassNet) fosters collaborations among secondary and high school teachers and students in Asia and Europe, while harnessing the potential and opportunities of technology in education. To-date, more than 1,500 teachers from 49 ASEM Partner countries[7] have joined the ASEF Classroom Network. In addition, more than 32,000 students have been engaged in 398 school-to-school collaborations since 2001.

The 15th ASEF ClassNet Conference

The 15th ASEF ClassNet Conference (ASEF ClassNet15) will take place at Sophia University in Tokyo, Japan from 25-29 November 2019. Both the hosting country and the host institution have been selected based on their strong engagement with the theme: Japan is known for leading international discussions on ESD as it hosted the World UNESCO Conference on ESD in 2014 and played a crucial role in promoting the Global Action Programme (GAP).[8] In fact, prior to the formulation of the UN Sustainable Development Goals (SDGs) 2030 Agenda Japan has been already actively reforming the nature of its national strategies at all sectors to build sustainable societies.[9] With a solid focus on ESD in its national education framework, the country now supports and encourages its schools to develop teaching methods and education projects that enable the teaching and learning of global sustainability issues.[10] Sophia University, as the local host of the conference, is a leading higher education institution

that focuses on advocating and promoting ESD[11] and a pioneer for promoting global education and internationalisation in Japan.[12]

The ASEF ClassNet15 Conference will focus on the theme, "Education for Sustainable Development and AI: The Role and Readiness of Teachers" and will address three key questions:

- What roles do teachers need to play in classrooms to transform teaching and learning practices for ESD in the AI era?
- What level of knowledge on ESD and AI do teachers need to develop appropriate pedagogies?
- What kind of capacity building and partnership support do teachers need to integrate ESD meaningfully in the school curriculum and to enhance their readiness for the AI era?

ASEF ClassNet15 will promote a deeper discussion on ESD and provide a brief introduction on emerging AI technologies in education. The conference will facilitate a robust action-oriented dialogue on ESD, AI, and the role and readiness of teachers by providing a multi stakeholder platform for secondary/high schools and vocational school teachers, researchers, policy makers and EdTech leaders to:

- Raise awareness and create knowledge of the topic "Education for Sustainable Development and AI: The Role and Readiness of Teachers" as an integrative element in teaching and learning in secondary, high, and vocational school education, through case-studies and practical tools
- Contribute to teacher professionalisation by building capacity through training
- Encourage schools to join an active Asia-Europe network of schools and support each other for creating holistic and timely relevant future learning environments
- Gather feedback from teachers to suggest policy recommendations to education policy makers and governments to integrate ESD into the school curriculum with the help of AI tools

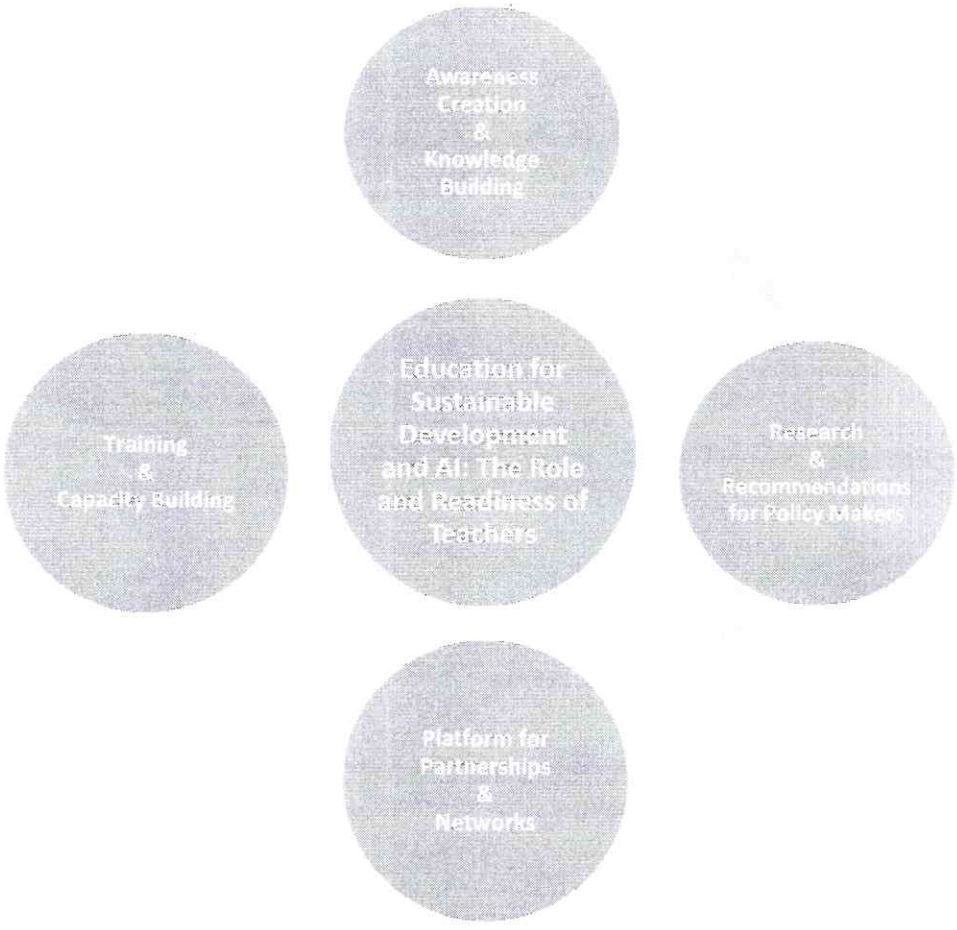

Figure: Theme and Framework for the 15th ASEF ClassNet Conference

[1] See the UNESCO Report (2017) on *Education for Sustainable Development Goals: Learning Objectives*: https://unesdoc.unesco.org/ark:/48223/pf0000247444
[2] See the report by UNESCO IBE: http://www.ibe.unesco.org/sites/default/files/ESD_training_guidelines_-3.pdf
[3] See the UNESCO article on GAP: https://en.unesco.org/gap/priority-action-areas
[4] See pg. 13, the UNESCO report on *Secondary Education Reform: Towards a Convergence of Knowledge Acquisition and Skills Development*: http://www.unesco.org/education/posit_paper.PDF
[5] See the OECD report on *The Future of Education and Skills: Education 2030*: https://www.oecd.org/education/2030/E2030%20Position%20Paper%20(05.04.2018).pdf
[6] See 2016 OECD report on *Innovating Education and Educating for Innovation: The Power of Digital Technologies and Skills*: http://www.oecd.org/education/ceri/GEIS2016-Background-document.pdf
[7] See ASEM Partners List: https://www.aseminfoboard.org/about/partners
[8] See the UNESCO Aichi-Nagoya Declaration on ESD: https://sustainabledevelopment.un.org/content/documents/5859Aichi-Nagoya_Declaration_EN.pdf
[9] See the report by the Ministry of Foreign Affairs of Japan on *Japan's Voluntary National Review: Report on the Implementation of the Sustainable Development Goals*: https://www.mofa.go.jp/files/000287390.pdf
[10] UNESCO Schools. *Education for Sustainable Development (ESD) in Japan*: http://www.unesco-school.mext.go.jp/eng/esd/
[11] Sophia University. Sophia Programme for Sustainable Future: https://www.sophia.ac.jp/eng/program/undergraduate_c/spsf/index.html
[12] About Sophia University: https://www.sophia.ac.jp/eng/global/index.html

Organised by

ASIA-EUROPE FOUNDATION

The Asia-Europe Foundation (ASEF) promotes understanding, strengthens relationships and facilitates cooperation among the people, institutions and organisations of Asia and Europe. ASEF enhances dialogue, enables exchanges and encourages collaboration across the thematic areas of culture, education, governance, sustainable development, economy, public health and media.

ASEF is an intergovernmental not-for-profit organisation located in Singapore. Founded in 1997, it is the only institution of the Asia-Europe Meeting (ASEM).

ASEF runs more than 25 projects a year, consisting of around 100 activities, mainly conferences, seminars, workshops, lectures, publications, and online platforms, together with about 125 partner organisations. Each year over 3,000 Asians and Europeans participate in ASEF's activities, and much wider audiences are reached through its various events, networks, and web-portals.

For more information, please visit www.ASEF.org

In partnership with

上智大学
SOPHIA UNIVERSITY

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For more information, please visit www.sophia.ac.jp/eng/

Ministry of Foreign Affairs of JAPAN

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For more information, please visit https://www.mofa.go.jp/

MEXT MINISTRY OF EDUCATION, CULTURE, SPORTS, SCIENCE AND TECHNOLOGY-JAPAN

The Ministry of Education, Culture, Sports, Science and Technology (MEXT) is responsible for education in Japan. MEXT has cooperated with ASEF, especially in education and strongly supports the 15th ClassNet conference in Tokyo. The Secretariat of the Japanese National Commission for UNESCO is established in MEXT. As Japan being the country that proposed the UN Decade of Education for Sustainable Development (2005-2014), MEXT places special emphasis on promoting ESD, capitalizing on over 1,000 UNESCO Associated Schools in Japan.

For more information, please visit http://www.mext.go.jp/en/

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Visual Concept

The "Fortune Teller" has gone by a variety of names across cultures, for example origami fortune teller, cootie catcher, or paper fortune teller. It used to be a popular paper game and was even played to get answers about the future. The player has 2 moves and 4 choices to come to one of 8 possible pictures or messages about the future.

Times have changed. From human imagination and "Fortunes Tellers", we have shifted to creative human minds and "Artificial Intelligence (AI)" to foresee the future. 2 moves, 4 choices and 8 scenarios now have become 16, 32 and millions of possibilities.

Which moves and choices do we make out of these millions to design our sustainable future?

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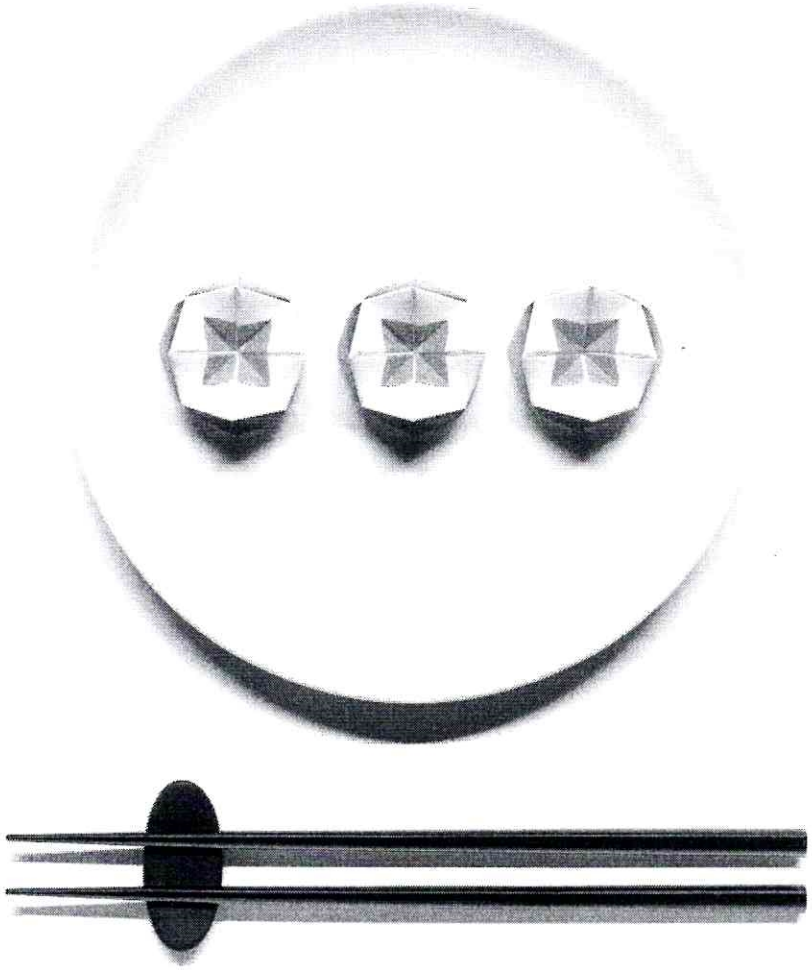
Education for Sustainable Development and AI: The Role and Readiness of Teachers

Tokyo, Japan | 25-29 November 2019



FAQ

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ESSENTIALS

I'm interested, what now?

Glad to hear that you are ready to seize this opportunity!

Submit your online application here.

What is the deadline to apply?

We accept applications until Saturday, 31 August 2019, GMT 16:00.

Keep an eye on the confirmation email upon your successful submission; if you do not receive it, it might have landed in your junk/spam folder.

When will the results be out?

We will announce the application outcome by mid-September 2019.

You will receive an email with your result. Also, don't forget to like/follow our ASEFEdu Facebook page and Twitter account for any updates.

Eligibility criteria

You have to meet all the following eligibility criteria to participate in the 15th ASEF Classroom Network Conference (ASEFClassNet15):

- Citizen of any of the 51 Asia-Europe Meeting (ASEM) Partner countries
- A secondary, vocational or high school teacher or educator
- Individuals with a proficient command of English (verbal and written)
- Keen interest in developing knowledge in Education for Sustainable Development (ESD) and/or Artificial Intelligence (AI) in Education

Selection Criteria

When assessing the applications, ASEF and its partners will lay extra weight on the:

- Motivational statement of applicants
- Proven experience with and/or expressed interest in ESD and AI
- Involvement with/interests in developing projects related to innovating teaching and learning at secondary-level education
- Interest in contributing to enriching Asia-Europe relations

The Open Call and the screening process adopt a non-discriminative approach ensuring a balanced geographic representation, gender balance and fair access to all. In doing so, the organisers do not discriminate any applicant or participant on the basis of his or her race, national origin (ancestry), colour, gender identity or expression, sexual orientation, pregnancy, disability, religion (creed), marital status, or age.

I'm an ASEM country national living/working in a non-ASEM country. Am I eligible to apply?

Definitely! As long as you are an ASEM national and working in any of the 51 Asia-Europe Meeting (ASEM) Partner countries, you are eligible to apply.

I'm a non-ASEM country national living in an ASEM country. Am I eligible to apply?

Only nationals of the 51 ASEM Partner countries are eligible to apply.

See the list of countries.

I'm a teacher, but I do not have solid knowledge on the topic. Can I still apply?

Of course! We always seek to gather a diverse group, including unusual profiles. From our experience, multicultural and cross-disciplinary groups learn and benefit the most from our educational projects. At ASEF, we seek people with fresh and innovative ideas, regardless of their educational, professional or social background.

For 15th ASEF ClassNet Conference, we seek educators who have a keen interest in the conference theme, able to contribute and share views from their perspectives.

PROGRAMME

PRE-EVENT PHASE

Participation in an Online Survey
During the Open Call Application period, we require you to participate in a perception survey on the conference topic. Your responses are crucial as they help us assess and understand the current trends on the topic better. Most importantly, it is an opportunity for us to hear your voices that helps us to design a more relevant programme for you.

Virtual Knowledge Building Phase
The 15th ASEF Classroom Network Conference integrates a virtual learning experience. After you confirm your participation to the conference, you will go through a 5-6 weeks long knowledge building phase so that you have a basic understanding on the topic as well as a chance to familiarise yourself with all the participants prior to the conference. The virtual learning phase consists of webinars, individual and group tasks. The organisers will share relevant learning resources on the topic with all participants after they register for the conference.

Asia-Europe Cultural Exchange
We encourage our participants to make the best use of this platform to develop a deeper understanding on each other's culture and region. You may prepare and bring something with you to share with all the participants (e.g., snacks, national dress) from your country that has a national/regional significance.

Please refer to the Programme Overview document.

After the conference, participants from the 15th ASEF ClassNet Conference are engaged in various capacities including but not limited to:

Participate in an Innovative Teaching & Learning Project
During the conference you will be asked to join a project that aims to empower teachers with relevant knowledge and skills required to create timely relevant learning environment for their students. Depending on the nature of the project it could be 6 to 12 months long. There will be an evaluation of all projects and you will be awarded if the project gets selected as one of the top innovative projects.

Professional Development Training
ASEF might offer possibilities of participating in an overseas training programme and learn from the international experts on the topic of teaching and learning at secondary, high and vocational institutions.

Independent Initiatives at National and Community Level
We highly encourage you to use the knowledge and skills you have developed from our project to empower others. This way you can create necessary impact at your community and country level.

Alumni-led Initiatives
We invite all our participants to build networks with our ASEF community, especially with the ASEF ClassNet Teachers' Network and continue the international exchanges of ideas through online and offline platforms.

We always strive to understand the impact of our projects and may get in touch with former participants to conduct impact assessments.

ACCESSIBILITY

Will the 15th ASEP ClassNet Conference be fully accessible?

We aim to make all our projects as accessible as possible and accommodate all needs of participants. We will therefore request all selected participants to provide us with their special requirements during the application and while registering for the conference.

If I have a learning disability, can I apply?

Yes, we encourage everybody to apply for the 15th ASEP ClassNet Conference, including persons with learning disabilities or other special needs.

I have a disability and require a PCA or al assistant. Can I bring my own?

Of course. If you require to be accompanied by a personal assistant, you are welcome to bring her/him to the project.

Are the costs covered for my personal assistant?

Yes, we will cover her/his travel expenses (subject to a maximum travel subsidy) as well as provide her/him with accommodation and meals throughout the project.

Can you provide me with a personal assistant?

We will make our best efforts to provide you with a local personal assistant in case you would request one. Nevertheless, we recommend participants to bring their own assistants.

Can I submit the application in a format other than the one provided?

To allow us to assess the applications smoothly, all applications need to be completed in English and submitted through the online form provided. However, if you have an access need related to the application form which cannot be overcome, please get in touch with us and we will try to accommodate your needs.

FEES

Is there a participation fee?

There are no participation or registration fees.

ACCOMMODATION & MEALS

Will the organisers provide accommodation during the event?

The organisers will provide standard accommodation (single, non-smoking room) from 25-29 November 2019 for 4 nights (room charges only) for participants travelling from abroad.

How about food?

Meals will be provided during the conference as indicated in the programme. Participants will be responsible for their own dinner during the free evenings.

I have special dietary requirements: will this be an issue?

The organisers will, as much as possible, plan to adjust the meals for participants who have special dietary requirements.

TRAVEL, VISA & INSURANCE

Who pays for the travel costs?

We will be able to provide a travel subsidy to participants who need financial assistance to support their travel costs (return flight from country of residence to Tokyo, Japan). This travel subsidy will be based on a reasonable capped amount defined by the organisers and each request is considered on a case-by-case basis.

The amount will be announced to the selected participants in the confirmation letter. This travel subsidy will be disbursed after the Conference and only upon submission of all the required documents. Should the documents submitted do not comply with the pre-requisite requirements, the organisers reserved the right to revoke the travel subsidy reimbursement.

Will I accept visa fees and insurance?

Visa fee (if applicable) will be covered in addition to the capped subsidy.

Insurance is considered a personal liability and the organisers will not cover insurance related costs unless it is related to visa application. All participants are encouraged to purchase their own travel insurance.

Can I receive support letters for the visas?

Of course, we will issue visa support letter(s) to those who require it.

Can I receive a support letter to submit to my school/ workplace?

A confirmation letter will be sent to all successful applicants outlining the details of the conference. This letter can be used as a supporting document to be submitted to your institution.

FURTHER QUERIES

If you have more questions?

Drop us an email at E: classnet@ASEF.org or get in touch with our department at T: +65 6874 9716 (international charges apply).

If everything is clear, you may proceed to apply!

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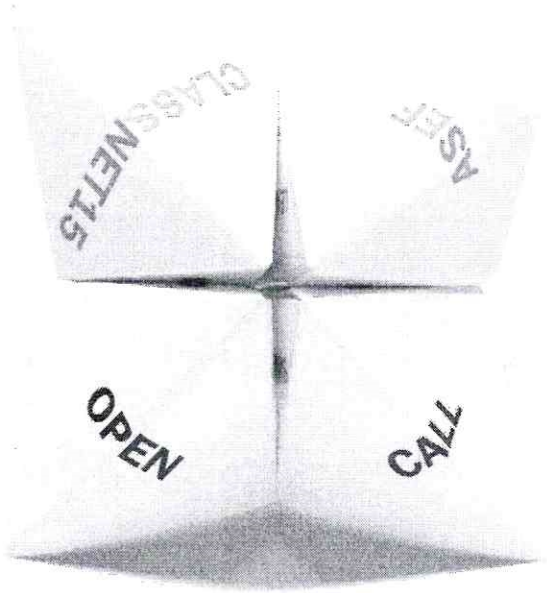

Overview & Open Call

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WHAT IS #ASEFCLASSNET?

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To-date, more than 1,500 teachers from 48 ASEM Partner countries have joined the ASEF Classroom Network. In addition, more than 32,000 students have been engaged in 398 school-to-school collaborations since 2001.

ASEF ClassNet comprises 4 core activities:

1. Annual ASEF ClassNet Conferences - for teachers to share experiences, network and to enhance their professional skills

2. ASEF ClassNet School Collaborations - jointly developed and run by Asian and European schools on-site and online to facilitate and promote inter-cultural exchanges between teachers and students

3. ASEF ClassNet Website - to connect schools and teachers through one online platform

4. Research and Policy: ASEF ClassNet Policy Outlook - to gather and highlight school leaders' and teachers' voices related to AI in education matters.

WHAT IS #ASEFCLASSNET15?

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The conference will be organised in collaboration with Sophia University, the Ministry of Foreign Affairs of Japan (MOFA) and the Ministry of Education, Culture, Sports, Science and Technology (MEXT) of Japan, with support from the Japan International Cooperation Agency (JICA) and The Open University, United Kingdom.

Themed "*Education for Sustainable Development (ESD) and AI: The Role and Readiness of Teachers*" ASEF ClassNet15 will address 3 key questions:

1. What roles do teachers need to play in classrooms to transform teaching and learning practices for ESD in the AI era?
2. What level of knowledge on ESD and AI do teachers need to develop appropriate pedagogies?
3. What kind of capacity building and partnership support do teachers need to integrate ESD meaningfully in the school curriculum and to enhance their readiness for the AI era?

APPLY NOW

#FASTFACTS

CLOSING DATE

Saturday, 31 August 2019
16:00 GMT

WHEN & WHERE?

25-29 November 2019
Tokyo, Japan

FOR WHOM?

Citizen of any of the 51 Asia-Europe Meeting (ASEM) partner countries

A secondary, vocational or high school teacher or educator

Individuals with a proficient command of English (verbal and written)

Keen interest in developing knowledge in Education for Sustainable Development (ESD) and/or Artificial Intelligence (AI) in Education

SELECTION

Participants are selected through an Open Call for Application. The Open Call and screening process will ensure a non-discriminative approach assuring a balanced geographic representation, gender balance and fair access to the opportunity for all.

The conference will bring together approximately 70 secondary, vocational and high school teachers and educators from up to 51 Asian and European countries.

ASEF ClassNet15 will promote a deeper discussion on ESD and provide a brief introduction on emerging AI technologies in education. The conference will facilitate a robust action-oriented dialogue on ESD, AI, and the role and readiness of teachers by providing a multi stakeholder platform for secondary/high schools and vocational school teachers, researchers, policy makers and EdTech leaders to:

- Raise awareness and build knowledge on the topic "Education for Sustainable Development (ESD) and AI: The Role and Readiness of Teachers" as an integrative element in teaching and learning in secondary, high, and vocational school education, through case-studies and practical tools
- Encourage schools to join an active Asia-Europe network and to initiate collaboration and support for creating holistic and timely relevant future learning environments
- Gather feedback from teachers to suggest policy recommendations to education policy makers and governments to integrate ESD into curricula with the help of AI tools.

Participants will also have the opportunity to tie up with their peers to work on an innovative teaching and learning project.

PROGRAMME HIGHLIGHTS

The programme is built on 6 elements:

1. Awareness Creation and Outreach through Open Call - an inclusive Open Call for Application across all 51 ASEM Partner countries. The Open Call also includes a mandatory perception survey where applicants share concepts and views on the topic.
2. Virtual Knowledge Building Phase - The 15th ASEF Classroom Network Conference integrates a virtual learning experience. Participants will go through a 5-6 weeks long knowledge building phase so that you have a basic understanding on the topic as well as a chance to familiarise yourself with all the participants prior to the conference. The virtual learning phase consists of webinars, individual and group tasks. The organisers will share relevant learning resources on the topic with all participants after they register for the conference.
3. Research & Enrichment – Expert talks and panel discussions on ESD and AI within education featuring teachers, educators, school leaders, policy makers and researchers, to gain knowledge about the most up-to-date trends.

COSTS

No registration or participation fee for the selected participants. Accommodation and meals will be provided to participants residing outside Finland. ASEF offers travel cost subsidies.

KNOW MORE!

For further information, check out the FAQ.

For other questions, drop us an email: classnet@ASEF.org

4. On-site Training & Networking – Practical workshops and trainings from practitioners to place participants and their schools at the forefront of the educational development, and sessions to improve their pedagogical skills and extend networks.

5. ASEF ClassNet Awards & Collaborations – Showcase the most outstanding ASEF ClassNet collaborations from 2018 & 2019 and Awards.

6. Feedback & Policy Recommendation – Opportunity to contribute to the policy recommendations to be disseminated to the education policy makers and governments to integrate ESD into curricula with the help of AI tools.

WILL JOIN THE CONFERENCE?

The Conference offers participants a platform to:

- Meet local, national and international education practitioners and experts from 51 Asian and European countries
- Become part of the creation of new networks between teachers, school leaders, researchers and EdTech experts with possible spin-off activities
- Increase knowledge and awareness, reflect and give feedback on methods, good practices, theories and policies on ESD/AI
- Discuss, understand, and identify the role and readiness of teachers for teaching ESD in the AI era.

MORE INFORMATION

- Video: Example of the 15th ASEF ClassNet Conference in Switzerland
- ASEF ClassNet Website
- Overview of ASEF ClassNet School Collaborations

Organised by

ASIA-EUROPE FOUNDATION

The Asia-Europe Foundation (ASEF) promotes understanding, strengthens relationships and facilitates cooperation among the people, institutions and organisations of Asia and Europe. ASEF enhances dialogue, enables exchanges and encourages collaboration across the thematic areas of culture, education, governance, sustainable development, economy, public health and media.

ASEF is an intergovernmental not-for-profit organisation located in Singapore. Founded in 1997, it is the only institution of the Asia-Europe Meeting (ASEM).

ASEF runs more than 25 projects a year, consisting of around 100 activities, mainly conferences, seminars, workshops, lectures, publications, and online platforms, together with about 125 partner organisations. Each year over 3,000 Asians and Europeans participate in ASEF's activities, and much wider audiences are reached through its various events, networks, and web-portals.

For more information, please visit www.ASEF.org.

In Partnership with

Sophia University, located in the centre of Tokyo, is a private Catholic university founded in 1913 by the Jesuits. It is a comprehensive university with 9 undergraduate and 10 graduate schools based on its educational philosophy: "Men and Women for Others, with Others" recognizing the human dignity with appreciation of diverse values and cultures. Sophia established the first English-taught program in Japan in 1949 and nowadays, it has 350 overseas partner institutions from 72 different countries as one of the Top Global University Project in Japan. Sophia provides full-degree programs taught in English in Liberal Arts, Green Science and Technology, Global Studies, Global Environmental Studies, TESOL and Education. From 2020, Sophia will launch the new English-taught Sophia Program for Sustainable Futures (SPSF).

For more information, please visit www.sophia.ac.jp/eng/

Ministry of Foreign Affairs of JAPAN

The Ministry of Foreign Affairs of Japan (MOFA) attaches importance to developing the networking with Asian and European countries. In this regard, MOFA considers the Asia-Europe Meeting (ASEM) as an important informal platform to foster exchanges and cooperation especially on connectivity between Asia and Europe. From this perspective, MOFA has been supporting activities of the Asia-Europe Foundation (ASEF) especially in the field of public health and people-to-people exchanges, such as the ASEF Public Health Network 10th Anniversary Event (Tokyo, May 2018), the 3rd ASEF Young Leaders Summit (Brussels, October 2018), and the Asia-Europe Environment Forum (Yokohama, July 2019).

For more information, please visit https://www.mofa.go.jp/

MEXT MINISTRY OF EDUCATION, CULTURE, SPORTS, SCIENCE AND TECHNOLOGY-JAPAN

The Ministry of Education, Culture, Sports, Science and Technology (MEXT) is responsible for education in Japan. MEXT has cooperated with ASEF, especially in education and strongly supports the 15th ClassNet conference in Tokyo. The Secretariat of the Japanese National Commission for UNESCO is established in MEXT. As Japan being the country that proposed the UN Decade of Education for Sustainable Development (2005-2014), MEXT places special emphasis on promoting ESD, capitalizing on over 1,000 UNESCO Associated Schools in Japan.

For more information, please visit http://www.mext.go.jp/en/

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Visual Concept

The "Fortune Teller" has gone by a variety of names across cultures, for example cootie catcher, salt cellars or paku-paku. It used to be a popular paper game and was even played to get answers about the future. The player had 2 moves and 4 choices to come to one of 8 possible pictures or messages about the future.

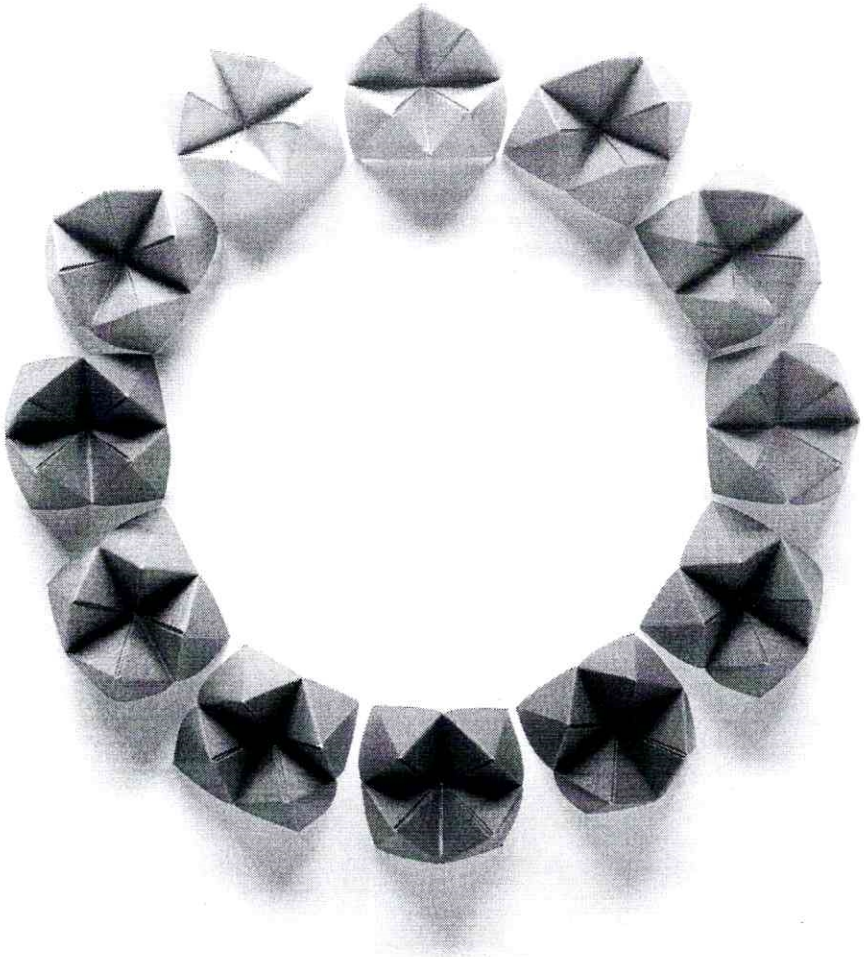
Times have changed. From human imagination and "Fortunes Tellers", we have shifted to creative human minds and "Artificial Intelligence (AI)" to foresee the future. 2 moves, 4 choices and 8 scenarios have now become 1s, 0s and millions of possibilities.

Which moves and choices do we make out of these millions to design our sustainable future?

15th ASEF Classroom Network Conference

Education for Sustainable Development and AI: The Role and Readiness of Teachers

Tokyo, Japan | 25-29 November 2019



Programme

Co-organised by

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Ministry of Foreign Affairs of JAPAN

MEXT MINISTRY OF EDUCATION, CULTURE, SPORTS, SCIENCE AND TECHNOLOGY-JAPAN

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	MORNING	AFTERNOON	EVENING
MONDAY 25 November 2019	Arrival of Participants		Informal Welcome Dinner
TUESDAY 26 November 2019	Welcome & Group Introduction	Keynote & Lecture on ESD	Study Visit at Local Secondary School	Free Evening
WEDNESDAY 27 November 2019	Lecture on ESD in Japan	Case Studies from ASEAN Schools	Lab Session on ESD in Schools	Study Visit to JICA	Free Evening
THURSDAY 28 November 2019	Lecture on Teaching and Learning in the AI Era	Lab Session on Leveraging AI Tools in Education	Free Evening
FRIDAY 29 November 2019	Plenary Session on ESD in School Curricula and Teachers' AI Readiness	ASCN ClusterNet Awards	Collaborations 2020 and Closing	Departure